

Special Populations Conference 2014

Essential Criteria for a Successful Dual Language Program

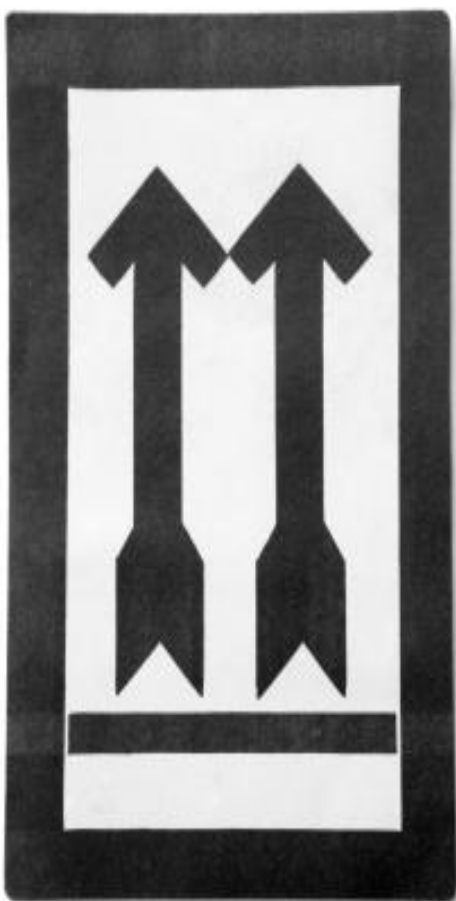
Muskegon Public Schools
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Making a Transition or Designing a “new” Program

Strong Leader

Strong Teacher

One or more Parents





Explore Models

Research

Dual Language and Two-Way Immersion

Change Models

Consult Experts



3 Things to Remember

“The Golden Rule of Two-Way Immersion”

#1. Your Goal

#2. Model Integrity

#3. Advocacy

#1. Start with the GOAL in mind first



#2. Stick to Model Integrity



3. Advocacy is not a Luxury

- At Every Phase
- With Every Member
- In Every Aspect

Listen to all Stakeholders



Keep it Simple



Focus on What's Important



Clear Direction and Expectations



Shared Understanding



Literacy

- Native Language
- Target Language

Build Capacity



- Grow your own
- Develop
- Protect
- Collaboration
- Culture

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context

Contextualize



Communicate What Students Know

- Literacy in 2 Languages
- Align Program Goals / Test Measures
- Framework Covers Oral and Content
- Communicate Results

Overcoming Challenges

Set the Structure



Scaffolding

- Protect
- Develop
- Maintain

The stronger the structure,
the greater the growth!

Calm Insecurities

- Staff – not giving up with frustration
- Students – stealing away time by translating
- Parents – not able to help with homework
- Community- racism and ingnorace



- Materials
- Tools



Time

Friend or Foe?

Acquisition Long Term Investment
Assessment



Multiply Effectiveness

- Maximize Communication
- Buy in
- Phases
- Use Research Wisely
- Leadership



Set High Expectations

Courage to Believe



Thank You